

Year 1 Yearly Planner 2023 - 2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Curriculum	Why are humans not like Tigers? (Science Y1 Bog Baby)	Where do we live and how has it changed? (Geography with links to History Y1 Naughty Bus)	Why can't a penguin live near the equator? (Geography Y1 Lost & Found)	Is the Wii/X-Box better than Grandma or Grandad's old toys? (History Y1 Dogger)	Which birds and plants would Peter Rabbit find in our park? (Science Y1 Rabbit Problem)	What do aliens think of life on planet Earth? (Science Y1 Beegu)
Core Text and Writing Outcomes Differentiated text available	<p>Text 1: Owl Babies by Martin Waddell</p> <p>Text 2: The Gruffalo by Julia Donaldson</p> <p>Text 3: The tiger who came to tea by Judith Kerr</p> <p>Fiction: Narrative: Retell the story and simple embellishment taught only through talk for writing.</p>	<p>Text 1: The Smartest Giant in Town by Julia Donaldson</p> <p>Text 2: On the way home by Jill Murphey</p> <p>Text 3: One snowy night by Christina Butler</p> <p>Fiction: Narrative: Retell the story and simple embellishment taught only through talk for writing.</p> <p>Poetry: Winter poem – Christmas counting poem Year 1 by Sarah Davies</p>	<p>Text 1: Lost and Found by Oliver Jeffers</p> <p>Non-fiction: Non-chron: Penguins – Our amazing world penguins by Kay de Silva & Penguins national geographic staged books</p> <p>Text 2: Penguin Parcel by Victoria Cassanell</p> <p>Fiction: Narrative: Retell the story and simple embellishment through TFW.</p>	<p>Text 1: Goldilocks and the Three Bears by Jonathan Langley (Y2 version)</p> <p>Text 2: Old bear by Jane Hissy</p> <p>Fiction: Narrative: Retell the story and innovate through differentiated texts and TFW.</p> <p>Non-fiction: Non-chron: Toys - Life in the past Victorian toys. Toys and Games (Ways into history) The History of toys</p>	<p>Text 1: Jack and the Beanstalk (Year 2 version)</p> <p>Text 2: Handa's Surprise by Eileen Browne</p> <p>Text 3: The Three Billy Goats Gruff by Jonathan Langley (year 2 version)</p> <p>Fiction: Narrative: Retell the story and innovation taught only through talk for writing.</p>	<p>Text 1: The way back home by Oliver Jeffers</p> <p>Text 2: The Three Little Pigs</p> <p>Fiction: Narrative: Retell the story and simple embellishment through TFW.</p> <p>One Author/One book one school</p>

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Poetry	Nursery rhymes At the Zoo by AA Miles	Transport poems – Vroom, Vroom – poems about things with wheels – Paul Nicholls (The Song of the Train)	Christmas poems	All Aboard the Toy Train – Tony Bradman	Animal poems Rabbits by Matt Mooney	Poet study – Puffin Book of Fantastic First Poems – June Crebbin
Reading / Additional Reading	Welcome to the Jungle The Gruffalo Non-fiction books on pond and woodland animals The Lion who wanted to love The Bear Hunt	The Queens Hat by Steve Antony Pussy Cat, Pussy Cat where have you been? By Russell Punter and Dan Taylor Non-fiction books about transport Naughty Bus	Meerkat Mail by Emily Gravett Handas’s Surprise by Eileen Browne We planted a tree by Diane Muldrow The Stickman The King of Tiny Things by Jeanie Willis	Lucy loses red ted – Geraldine Kaye Granpa by John Burningham Toy boat by Randall de Seve I love you blue Kangaroo by Emma Chichester Clark Non-fiction books about toys	Peter Rabbit – Beatrix Potter The Rabbit Problem by Emily Gravett Weather by Catriona Clarke Non-fiction books about plants and growth.	Q Pootle 5 by Nick Buttersworth Unplugged by Steve Antony Non-fiction books about materials
Maths	Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition and subtraction within 10 Unit 4: Addition and subtraction within 10 Unit 5: 2D and 3D shapes Unit 6: Numbers to 20		Unit 7: Addition within 20 Unit 8: Subtraction within 20 Unit 9: Numbers to 50 Unit 10: Length and height Unit 11: Weight and volume		Unit 12: Multiplication Unit 13: Division Unit 14: Halves and quarters Unit 15: Position and direction Unit 16: Numbers to 100 Unit 17: Time Unit 18: Money	
Curriculum Links – Science/ Geography / History/	Science - Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals; Identify and name a variety of common	History- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time, changes within living memory.	Geography – name and locate the world’s seven continents and five oceans, Identify seasonal and daily weather patterns in the United Kingdom and the location of	History – Changes from living memory Know that the toys their grandparents played with were different to their own, Organise a number of artefacts	Science – observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies.	Science - distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass,

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	<p>animals that are carnivores, herbivores and omnivores; Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets); Identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense.</p>	<p>Geography - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment, use basic geographical vocabulary Local history – Pottery industry Name a famous person from the past and explain why they are famous</p>	<p>hot and cold areas of the world in relation to the Equator and the North and South Poles, use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage, use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Science link – Hot and cold places, Seasonal changes</p>	<p>by age, Know what a number of older objects were used for, Know the main differences between their school days and that of their grandparents</p>	<p>Additional science unit - Plants - Identify and name a variety of common wild and garden plants, including deciduous and ever green trees, Identify and describe the basic structure of a variety of common flowering plants, including trees Working scientifically – observes closely, and compare and contrast familiar plants. Keep records of changes over time. Geography link – How the seasons and weather affect people</p>	<p>metal, water, and rock, describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
<p>Art/ D&T / Music</p>	<p>D&T – Kapow Mechanisms wheels and axels</p>	<p>Art - Kapow Art and design skills (Clarice Cliff)</p>	<p>Art – Kapow Formal elements of art</p>	<p>D&T – Kapow Structures Constructing a windmill</p>	<p>Art – Kapow Sculpture and collage</p>	<p>D&T – Kapow Mechanisms Making a moving storybook (Year 1 & 2 combined)</p>

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	Music – Charanga Hey You	Art – Christmas cards Music – Charanga Rhythm in the way we walk and banana rap	Music – Charanga in the groove	Art- Easter cards Music – Charanga Round and round	Music – Charanga Your Imagination	D&T – Kapow Fruit and vegetables Music – Charanga Reflect, Rewind and Replay
Computing	Computer Systems and networks (1.1) Project Evolve - Year 1 - Copyright and Ownership Project Evolve - Year 1 - Health, Well-being and Lifestyle	Creating Media: Digital Painting (1.2) Project Evolve - Year 1 - Managing Online Information Project Evolve - Year 1 - Online Bullying	Creating Media: Digital Writing (1.5) Project Evolve - Year 1 - Online Relationships	Data and Information: Grouping Data (1.4) Project Evolve - Year 1 - Online Reputation	Programming A: Beebots/Floorbots (1.3) Project Evolve - Year 1 - Privacy and Security	Programming B: Introduction to animation Project Evolve - Year 1 - Self-Image and Identity
Enrichment activities	Mindfulness	Enterprise	Communication	Forest school	Gardening	Talents and Interests
RE	1.2 Who do Christians say made the world?	1.1 What do Christians believe God is like? (including reading Christmas story)	1.7 Who is Jewish and how do they live? Part 1	1.8 What makes some places sacred to believers? (C,M) (including reading Easter story)	1.7 Who is Jewish and how do they live? Part 2	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
PE	Power of PE - Multi skills	Power of PE – Gymnastics	Power of PE - Health related exercise	Power of PE - Dance	Power of PE - Athletics	Power of PE – Orienteering
PSHE/RSE	Core Theme 1- Unit 1 – Healthy Lifestyles (RSE: Online relationships)	Core Theme 3 –Unit 1- Rules and Responsibility	Core Theme 2- Unit 2 – Bullying <i>including online bullying (see separate planning)</i>	Core Theme 2 - Unit 3 - Fairness	Core Theme 1- Unit 2 – Hygiene (RSE: Being safe	Core Theme 2- Unit 1 – Communication

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	respectful relationships, being safe). SAFETY LESSON Water Safety (ice)	(RSE: Being safe (Link to key English text) Respectful relationships Families and people who care about me (Unit). SAFETY LESSON Firework safety Anti-bullying	(RSE: Caring friendships Respectful relationships). SAFETY LESSON NSPCC – Speak out, Stay Safe	(RSE - Online relationships) SAFETY LESSON: Road safety	Respectful relationships Families and people who care about me (Unit). SAFETY LESSON Water safety Water (SWIMMING)	(RSE: Respectful relationships). SAFETY LESSON Stranger Danger
SMSC/ British Values	Harvest Rule of Law Eid/Good to be me Tolerance and Beliefs	Christmas Children in need Anti bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law	Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual	World book day Mother’s day Comic relief/ Sport Relief Ash Wednesday Easter	Democracy – OBOS Sports Day - Respect	Democracy – OBOS Fathers Day
Disney link	Tarzan	Princess and the Frog	Happy Feet	Mary Poppins	Peter Rabbit or Song of the South (Brer Rabbit)	Lilo and Stitch
Trips/WOW’s/ Fundraising	Fundraising: Sponsored event e.g. singalong, shoot out, bootcamp etc.	WOW: Local area walk Fundraising: Business Enterprise/Christmas craft	Fundraising: Dress up as penguin WOW: A suitcase from a penguin	Possible trips: Hanley Museum / Apedale Heritage centre museum or mine tour • Gladstone Victorian pottery museum	Fundraising: parents to watch the music production – linked to Charanga WOW: Park visit to identify plants. Grow vegetable/fruits/beans	Fundraising: Have an alien day/moon party WOW: Set up a spaceship crash site and investigate. Possible trips: Keele Uni bring dome to school

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				<p>WOW: Communities enrichment: Local Vicar to visit</p> <p>Brampton Museum Easter Service in the church</p>	<p>What happens if I plant a seed? (free potato growing kit – community project)</p> <p>Possible trips: Visit to a local allotment / Visit to a local green grocers (Walkers)</p>	
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